

## **Back ground notes: Evaluation form**

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### ***Objective***

The objective of the evaluation is to discuss with the women who are using the CookIt their experiences with the aim to improve the program and to create further solar cooking awareness.

### ***Methodology***

To structure the discussion a set of discussion topics will be used. The instructresses will facilitate the discussion, make notes on the evaluation form and prepare a summary report. Proposed structure of the discussion:

Background information: names, date, location

1. How did they start using the CookIt
2. Cooking with the CookIt
3. Cultural aspects of using the CookIt
4. Technical aspects of using the CookIt
5. Economical aspects of using the CookIt
6. Advantages of using the CookIt
7. Disadvantages of using the CookIt
8. Future use of CookIt

Notes from the instructress

The idea is that the women as users will participate in the development of the CookIt program through actively involve them in the evaluation and learn from their experiences. The outcome of the discussions will be shared with them. Evaluations can be organized at two levels using the same set of discussion topics.

- Individual interviews with a group of selected women
- Group interviews

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Information and ideas can be cross checked with key informants being individuals who have knowledge of the village, local habits and/or the CookIt like village leaders, researchers, manufactures, teachers, development workers.

### ***Some organizational thoughts :***

- The evaluation form and discussion topics should ideally be discussed and tested before use.
- Formulation of questions and terms should adopted to the local understanding and customs
- language use
- Instructresses play a crucial role they should be involved in the final preparation of the evaluation form and be trained.

### ***Individual interviews***

- Summary reports of the individual interviews should be simple to make for the instructresses.
- Selection of individual women to be interviewed can be at random or pre-selected. In the later case it should be clear what criteria are used for the selection.
- Women who have taken part in the group discussions should not be included in the individual interviews because they may be biased.
- One can decide that in one village individual interviews will be held and in the other group interviews.

### ***Group interviews***

- Women should be involved in preparing the outcome of the discussion topics. This can be done by using big sheets and markers. For example when discussing what type of food women prepare with the CookIt, together a list of foods will be marked on the sheet. Behind each type of food the number of women preparing this food will be scored. If women can not read the food types can be listed using drawings. The result will be immediately visible for the whole group and the sheet will be the basis for the instructress to make a summary report. Each topic should have its own result sheet(s).

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- It is advisable that the instructress will be assisted because she has to facilitate as well as to make notes. This assistant can be for example one of the women from the group or an other instructress.
- Methods that can be used to note the results of the group discussion are listing, scoring and ranking.